

Setting Priorities among Risks

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A Dream

A universally accepted risk metric,
whose calculation leads to action.

Potential Benefits

Reduced cognitive load
by summarizing data

Transparency
with explicit metrics

Comparability
with common metrics

Potential Risks

Increased cognitive load
from decoding obscure measures

Reduced transparency
with embedded values

Non-comparability
due to lost data properties

Potential Risks

Increased cognitive load
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Reduced transparency
with **embedded values**

Non-comparability
due to **lost data properties**

Embedded Values

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The terms of all analyses embody values that favor some interests.

When transparent, those assumptions can be controversial.

Defining “Risk of Death”

probability of premature death
vs.
expected life-year lost

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probability of premature death

vs.

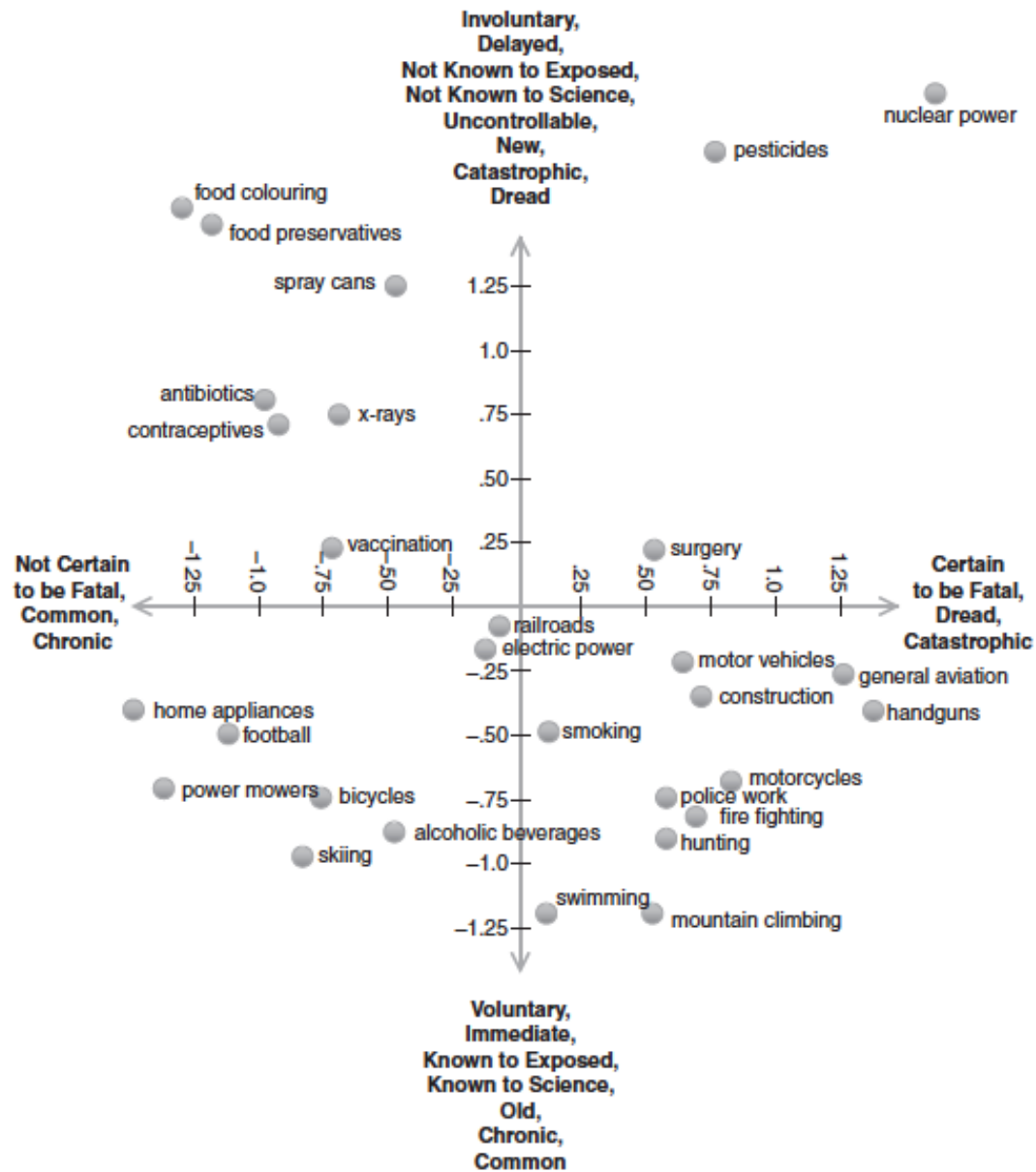
expected life-year lost

The choice of metric depends on whether a death is a death or one values deaths of young people more.

Other Possible Bases for Distinguishing among Deaths

Are the risks
distributed equitably
assumed voluntarily
catastrophic
well understood
controllable
dread
borne by future generations

...



4. A risk space based on ratings of 30 hazards on 9 risk attributes

“Discounting” Future Outcomes

Reasons to value future outcomes less

- valuing them less
 - deliberately
 - unthinkingly (hyperbolic discounting)
- opportunity costs
- not expecting to have them provided
- not expecting to be there to get them
- dreading the wait
- wanting to live with the experience

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As a result, common metrics obscure value issues, unless adopted by a credible public process.

Embedded Values

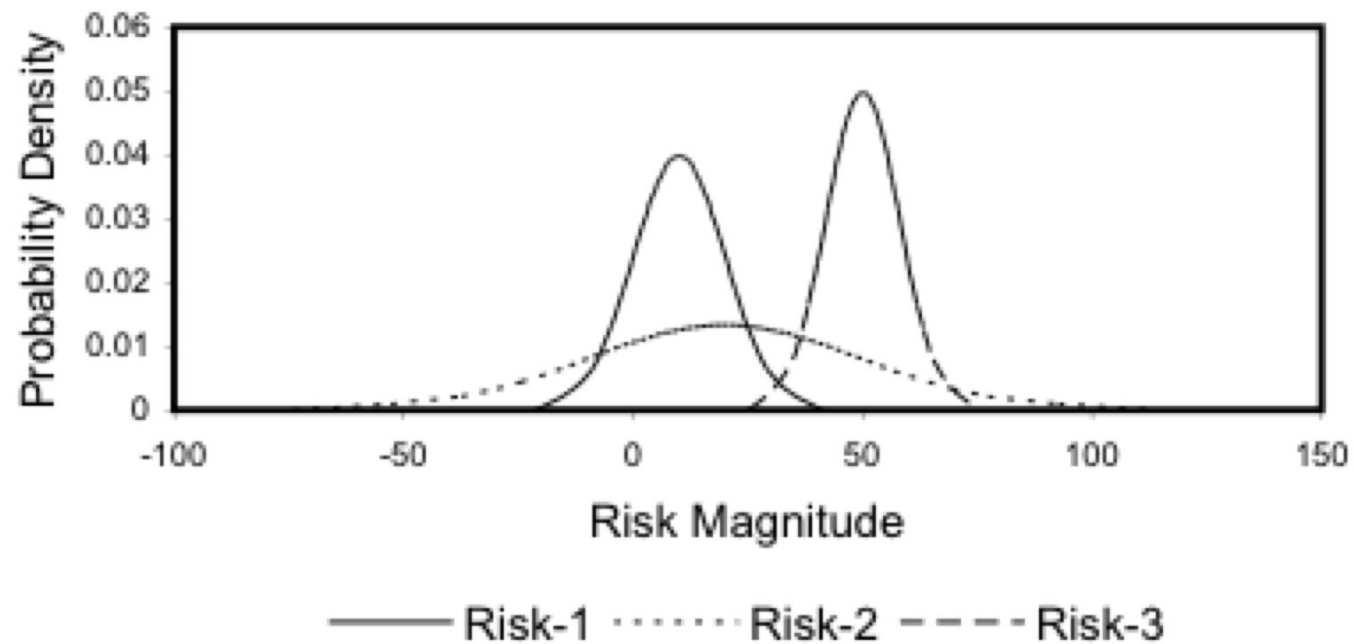
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Lost Data Properties

Uncertainty



Bases of Uncertainty

Variability in observations

Internal validity (how good were studies)

External validity (how well do studies generalize)

Pedigree (how good is underlying science)

Pedigree of Science

Outcome	Measure	Proxy (How well does the measure get at the key outcome?)	Empirical Basis (How strong are the best data on these measures?)	Methodological Rigor (How strong are the best methods available to the science?)	Validity (How well have results been confirmed from different sources?)
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Funtowicz, SO, & Ravetz, J. (1990). *Uncertainty and Quality in Science for Policy*. London: Kluwer

Lost Data Properties

Common metrics obscure expert judgment in data interpretation.

Decision makers have no way to discover that logic or know if it matters.

A Methodology

EPA Priority Re-setting

1987 *Unfinished Business*

1990 *Reducing Risk*

1993 *Guidebook to Comparing Risks and
Setting Environmental Priorities*

~ 50 state, regional, national panels

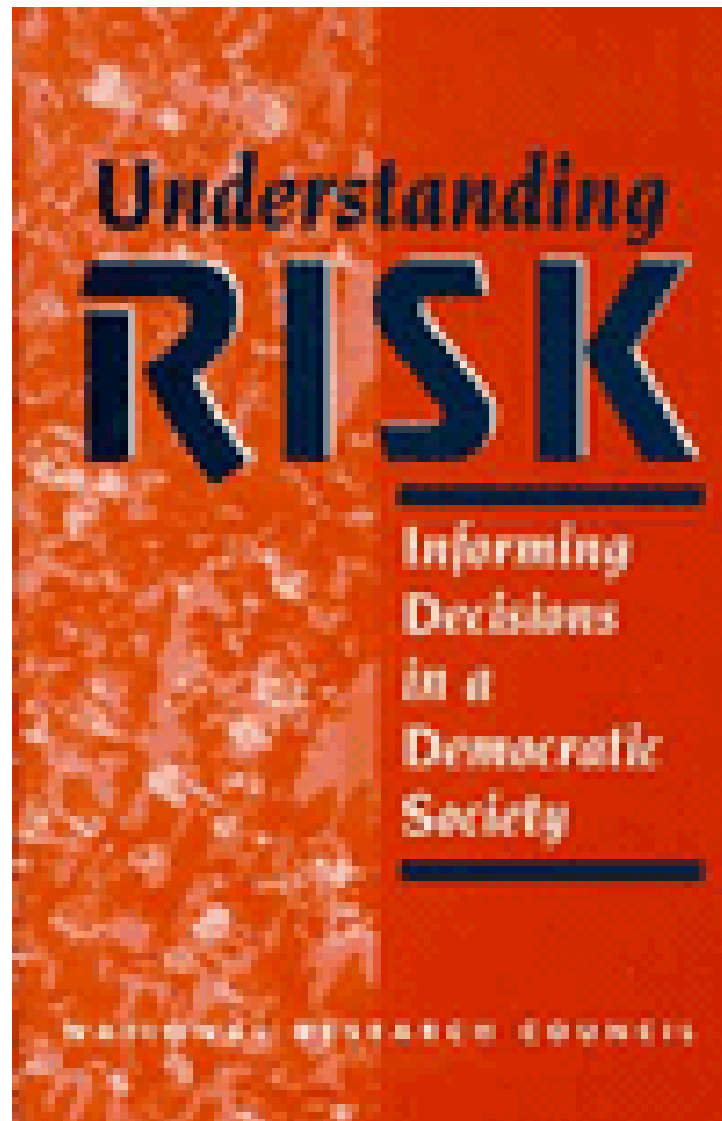
Credible Public Process

Address risks and benefits relevant to stakeholders' decisions.

Focus staff on decision-relevant science.

Support interactions needed to construct stable values.

Transparently capture agreement and disagreement.



<http://www.nap.edu/openbook.php?isbn=030905396X>

Design Principles

Embedded Values

Include all relevant outcomes.

Describe embedded values.

Facilitate sensitivity analyses.

Standardize for consistency checks.

Design Principles

Data Properties

Include potentially relevant ones.

Explain data interpretation.

Facilitate sensitivity analyses.

Preserve pathway to detailed evidence.

Design Principles

Communication

Ground in behavioral research.

Pretest until adequate.

Aid, not replace judgment.

Facilitate analytical, deliberative process.

Standard Representation

School bus accident risk for Centerville Middle School*

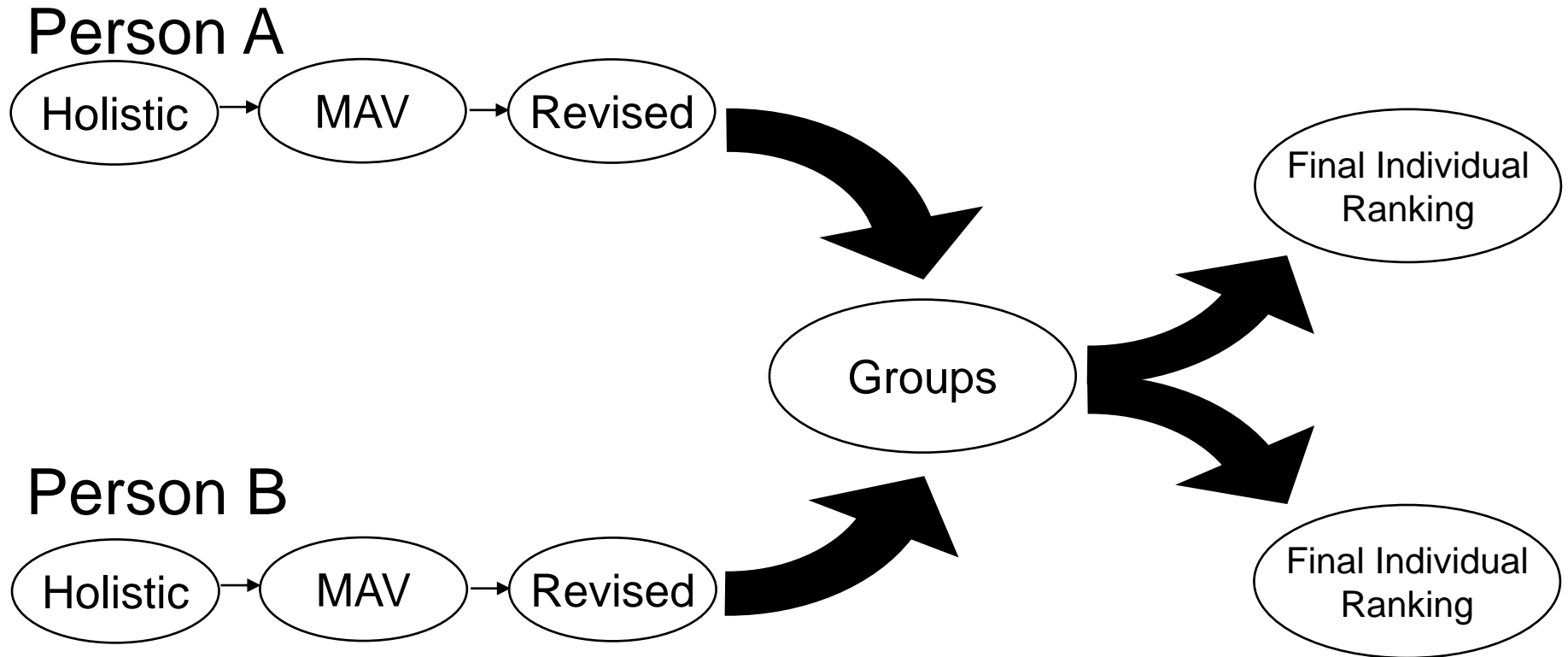
	<i>Low estim.</i>	<i>Best estimate</i>	<i>High estim.</i>
<i>Student deaths</i>			
Number of deaths per year	.0001	.0002	.0004
Chance in a million of death per year for the average student	.25	0.5	1
Chance in a million of death per year for the student at highest risk	0.5	1	2
Greatest number of deaths in a single episode		20 - 50	
<i>Student illness or injury</i>			
More serious long-term cases per year	.0002	.0006	.002
Less serious long-term cases per year	.0004	.0015	.004
More serious short-term cases per year	.001	.002	.006
Less serious short-term cases per year	.002	.005	.015
<i>Other Factors</i>			
Time between exposure and health effects		immediate	
Quality of scientific understanding		high	
Combined uncertainty in death, illness, injury		1.6 (low)	
Ability of student/parent to control exposure		moderate	

Fuller Exposition

Recreational Motor Boating			
<p>Summary:</p> <p>Motor boating is a common recreational activity in DePaul County. Outboard motor boats, pontoon boats, and jet skis are all considered to be recreational boats. Popular boat access points are the Crystal Lake Launching Ramp in Harris State Park and Centerville Landing Park on the Wassau River. Each of these water bodies have historically provided habitat for healthy populations of native midwestern fish, plants, and wildlife. Environmental effects of boating result from engine emission and exhaust, movement of the boat and propeller through the water, turbulence caused by this movement, and engine noise. In addition, the county parks office has kept records of all boating related injuries and fatalities in the county over the last 30 years.</p>			
Human Health and Safety Impacts	Low Estimate	Best Estimate	High Estimate
Risk of death			
For the average person –			
Chance in a million of death per year	2.5	2.8	3.4
Expected number of deaths per year	0.3	0.034	0.041
For the person at highest risk, chance in a million of death per year	2.5	2.8	3.4
Catastrophic potential, greatest number of deaths in a single event		3 – 6	
Risk of injury and illness			
Serious injuries and illnesses, number of cases per year	0.05	0.057	0.066
Minor injuries and illnesses, number of cases per year	0.1	0.11	0.13
Other factors			
Time between exposure and health effects		immediate	
Scientific understanding and predictability of health and safety impacts		high	
Ability of individual to control one's own exposure to health and safety risks		high	
Environmental Impacts	Low Estimate	Best Estimate	High Estimate
Ecological effects			
Habitat affected –			
Acres	1,300	6,400	12,000
Square miles	2	10	18
Animals killed or displaced, number		few	
Effects on variety of native species		small	
Ecological significance of affected species and habitat		high	
Effects on natural processes and cycles		low	
Catastrophic potential, magnitude of worst-case effects		none or almost none	
Aesthetic effects			
Changes in landscape appearance		little or no change (-1)	
Effects on noise, smell, taste, and visibility		negative (-6)	
Other factors			
Time between exposure and environmental effects		0 – 6 months	
Duration of environmental effects, assuming the current activity or stress does not continue, but no other corrective actions are taken		0 - 18 months	
Scientific understanding and predictability of environmental impacts		medium	
Negative effects on the environment's capacity to provide goods and services to people		small	

Florig, H.K., Morgan, M.G., Morgan, K.M., Jenni, K.E., Fischhoff, B., Fischbeck, P.S., & DeKay, M. (2001). A deliberative method for ranking risks (1): Overview and test bed development. *Risk Analysis*, 21, 913-922

A Process for Preference Construction



(MAV = multi-attribute value assessment)

Morgan, K.M., DeKay, M.L., Fischbeck, P.S., Morgan, M.G., Fischhoff, B., & Florig, H.K. (2001). A deliberative method for ranking risks (2): Evaluation of validity and agreement among risk managers. *Risk Analysis*, 21, 923-938

Psychometric Evaluation

Individual-level consistency

convergent validity among rankings elicited
with different methods

Group agreement

common understanding of risks could reveal
latent agreement or disagreement

Acceptability

participant satisfaction
transparency

Some Examples

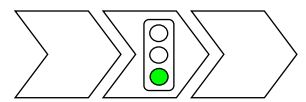


Risk: Improving government's
capability to handle risk and uncertainty

Summary report

STRATEGY UNIT REPORT – NOVEMBER 2002

Decisions on managing risks to the public



CBA, including...

Deaths	Harm
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'Baseline' WTP



Decision making

Societal Concerns

Concern factors	Expert views	Public views
1 Familiarity		
2 Understanding		
3 Equity		
4 Dread		
5 Control		
6 Trust		



FDA Benefit-Risk Framework

Capture FDA's evaluation of evidence and regulatory decision making.

Clarify potential reasons for disagreement.

Reasonable demands on FDA experts.

PDUFA V commitment

Decision Factor	Evidence and Uncertainties	Conclusions and Reasons
Analysis of Condition	Summary of evidence:	Conclusions (implications for decision):
Unmet Medical Need	Summary of evidence:	Conclusions (implications for decision):
Clinical Benefit	Summary of evidence:	Conclusions (implications for decision):
Risk	Summary of evidence:	Conclusions (implications for decision):
Risk Management	Summary of evidence:	Conclusions (implications for decision):



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Ocean Health is Our Health

The ocean touches nearly every aspect of our lives – making it essential to the economic, social, and ecological well-being of everyone, everywhere.

Is Systematic Priority Setting Useful?

Benefits

- express explicit policy
- privilege readily quantified outcomes
- facilitate public deliberation

Risks

- spread resources thin
- detach from planning and design
- suppress public deliberation

National Research Council. (2007). *Scientific Review of the Proposed Risk Assessment Bulletin from the Office of Management and Budget*. Washington, DC: National Academy Press.

Systematic vs. Systemic Priority Setting

Relative efficiency may depend on
initial disorder
“nomination” process
cost of learning
precision needed
availability of expertise

Long, J., & Fischhoff, B. (2000). Setting risk priorities: A formal model. *Risk Analysis*, 20, 339-351.

Books

- Fischhoff, B., Brewer, N., & Downs, J.S. (eds.). (2011). *Communicating risks and benefits: An evidence-based user's guide*. Washington, DC: Food and Drug Administration.
<http://www.fda.gov/AboutFDA/ReportsManualsForms/Reports/ucm268078.htm>
- Fischhoff, B., & Chauvin, C. (eds.). (2011). *Intelligence analysis: Behavioral and social science foundations*. Washington, DC: National Academy Press
http://www.nap.edu/catalog.php?record_id=13062
- Fischhoff, B., & Kadvany, J. (2011). *Risk: A very short introduction*. Oxford: Oxford University Press.
- Fischhoff, B., Lichtenstein, S., Slovic, P., Derby, S. L. & Keeney, R. L. (1981). *Acceptable risk*. New York: Cambridge University Press. (NUREG/CR-1614).
- Kahneman, D. (2011). *Thinking, fast and slow*. New York: Farrar Giroux & Strauss.
- Morgan, M.G., Henrion, M. (1990). *Uncertainty*. New York: Cambridge University Press.
- Slovic, P. (ed.) (2000). *Perception of risk*. London: Earthscan.

Research Articles

- Bruine de Bruin, W., Parker, A., & Fischhoff, B. (2007) Individual differences in adult decision-making competence (A-DMC). *Journal of Personality and Social Psychology*. 92, 938-956.
- Fischhoff, B. (1992). Giving advice: Decision theory perspectives on sexual assault. *American Psychologist*, 47, 577-588.
- Fischhoff, B. (2011). Communicating the risks of terrorism (and anything else). *American Psychologist*, 66, 520-531.
- Fischhoff, B. (2012, Summer). Communicating uncertainty: Fulfilling the duty to inform. *Issues in Science and Technology*, 29, 63-70 ,
- Fischhoff, B., Bruine de Bruin, W., Guvenc, U., Caruso, D., & Brilliant, L. (2006). Analyzing disaster risks and plans: An avian flu example. *Journal of Risk and Uncertainty*, 33, 133-151.

<http://www.hss.cmu.edu/departments/sds/src/faculty/fischhoff.php>

Carnegie Mellon Electricity Center: <http://wpweb2.tepper.cmu.edu/ceic/>

Center for Climate and Environmental Decision Making: <http://cedm.epp.cmu.edu/index.php>

Center for Risk Perception and Communication: <http://sds.hss.cmu.edu/risk/>

Center for Human Rights Science: <http://www.cmu.edu/chrs/>